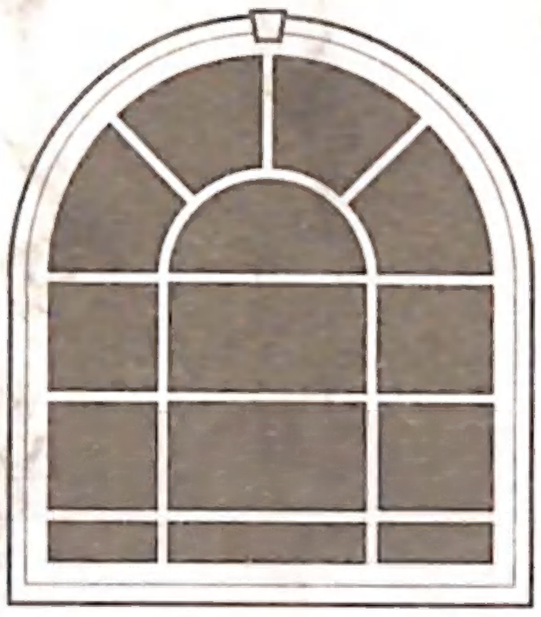
Gardner-Webb
UNIVERSITY



SCHOOL OF DIVINITY

1994-1995

Volume 2, Number 1

BOILING SPRINGS, NORTH CAROLINA

Gardner-Webb
UNIVERSITY



SCHOOL
OF
DIVINITY

CATALOG

1994-1995

VOLUME 2, NUMBER 1

Gardner-Webb University is committed to equality of opportunity in all areas of education and does not practice or condone discrimination in any form against applicants or students on the basis of race, color, national origin, sex, age or handicap.

For information, write or call:
The School of Divinity
Gardner-Webb University
Post Office Box 997
Boiling Springs, North Carolina 28017-0997

1-704-434-4400 or 1-800-253-6473
Fax 1-704-434-4329

The School of Divinity welcomes campus visits from prospective students and other interested persons. Arrangements for visits can be made by contacting the Assistant to the Dean, Extension 4395.

The regulations, requirements and general information in this document are official for the 1994-1995 academic year and are subject to revision.

SCHOOL OF DIVINITY

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School of Divinity / 4



Calendar

Fall 1994

August 18	Thursday School of Divinity Student Registration and Orientation
August 22	Monday School of Divinity classes begin
August 26	Friday Last day for late registration or adding classes
August 30	Tuesday Fall Convocation of the University
September 12	Monday School of Divinity Founders Day
October 17-18	Mon.-Tues. Fall Break
October 19	Wednesday Classes resume
November 4	Friday Winter Bible Study Preparation
November 24-25	Thurs.-Fri. Thanksgiving Holidays
December 12-15	Mon.-Thurs. Examination Week

Spring 1995

January 6	Friday Registration and Orientation
January 9	Monday Classes begin
January 13	Friday Last day for late registration or adding classes
March 6-10	Mon.-Fri. Spring Break
April 17	Monday Easter Holiday
May 9-12	Tues.-Fri. Examination Week
May 13	Saturday Commencement

First Summer Session 1995

May 22	Monday First Summer Session classes begin
June 28	Wednesday Last class and examination

Second Summer Session 1995

July 10-July 14	Mon.-Fri. Intensive Seminar
July 17-21	Mon.-Fri. Intensive Seminar
July 17-20	Mon.-Thur. ...Chemical Dependency Workshop (DSPC 105, DSPC 106)
August 5	Saturday Commencement

"Semester" refers to the sixteen (16) week schedule of classes in the Fall and Spring

"Summer Session" refers to a variety of periods in which classes are offered in the summer.



Introduction to Gardner-Webb

Gardner-Webb University is a coeducational, residential, church-related university on a beautiful campus in Boiling Springs, North Carolina. The University was founded by the Kings Mountain and Sandy Run Baptist Associations in 1905 as a boarding high school. The first students were admitted to the institution in 1907. In 1928 the high school became Boiling Springs Junior College. The name was officially changed to Gardner-Webb College in 1942 in honor of O. Max Gardner, distinguished governor of North Carolina in the 1930s, and his wife, Fay Webb Gardner. The beauty of the campus and the quality of the academic programs owe much to their example and leadership. Under President Phil Elliott's leadership Gardner-Webb became affiliated with the Baptist State Convention of North Carolina. In 1971 the college graduated its first senior class. Graduate programs were begun in 1980. In January 1993 the institution's name became Gardner-Webb University.



The Purpose of Gardner-Webb University

Gardner-Webb is a private, coeducational university affiliated with the Baptist State Convention of North Carolina. Its purpose is to provide learning of distinction in the liberal arts and in professional studies within a caring community based upon Christian principles and values. Students, faculty and staff are part of a community of learning, and Gardner-Webb seeks to prepare and encourage students to make meaningful contributions to the global community in which we live. To this end, the University strives to develop students intellectually, spiritually, socially and physically. They should be able to think independently and critically, communicate effectively, relate well to persons of diverse backgrounds, understand the natural world, understand the development of civilization, understand and appreciate aesthetic values, and grow spiritually. To support this development and foster a community dedicated to life-long learning, Gardner-Webb emphasizes Christian values, academic freedom with responsibility, free intellectual inquiry and discussion, recognition of the dignity and worth of the individual, and strong faculty-student relationships. While pursuing these values, Gardner-Webb seeks to instill the traits of good citizenship in its students and strives to be a good institutional citizen.

Presidents

James Blaine Davis, 1928-30; Zeno Wall, 1930-32; James L. Jenkins, 1932-35; A.C. Lovelace, 1935-36; George J. Burnett, 1936-39; J.R. Cantrell, 1939-43; Philip Lovin Elliott, 1943-61; E. Eugene Poston, 1961-76; Craven E. Williams, 1976-86; M. Christopher White, 1986-.

Introduction to the School of Divinity

The School of Divinity was established October 22, 1992 as the result of the action of the Board of Trustees. This action was the culmination of many years of interest in ministerial education stretching back even to junior college days. Since becoming a senior college, Gardner-Webb has had a strong Department of Religious Studies and Philosophy. Each year the large number of undergraduate majors has placed Gardner-Webb University in the top three or four Baptist colleges and universities in program size.

The Master of Arts in Christian Ministry was designed by the faculty of the Department of Religious Studies and Philosophy in the Summer and Fall of 1991. The MACM was designed to meet the needs of ministers in the immediate vicinity.

Hearing of Gardner-Webb's intent to offer a Master's degree in Christian Ministry, Mrs. Kathryn Hamrick, president of the General Board of the Baptist State Convention of North Carolina, visited the University in May 1992 and urged the President to offer the standard Master of Divinity as well. Given the needs of the denomination, the changes in theological education, the heritage of the University, the strength of the University's commitment, and the interest expressed by the University's supporters, the trustees, administration and faculty felt strongly that offering the traditional Master of Divinity degree in a School of Divinity was an appropriate response for Gardner-Webb University.

On August 27, 1992, Dr. Robert L. Lamb was named the first Dean of the School of Divinity. On October 22, 1992 the full Board of Trustees unanimously approved initiating a School of Divinity and adopted the degree program for the Master of Divinity submitted by the Department of Religious Studies and Philosophy.

School of Divinity Purpose

The purpose of the School of Divinity is to provide professional education for Christian ministry in a local church or denominational agency. This commitment to graduate professional theological education constitutes the logical outworking of Gardner-Webb's motto, "pro deo et humanitate" (for God and humanity).

The School of Divinity is thoroughly Baptist in origin and commitment.

The School of Divinity

- Takes the Bible seriously.
- Stays close to the churches and their concerns to win people to Christ, to educate, to worship and to minister. Both faculty and students are actively involved in local churches and in mission projects.
- Seeks to combine scholarship with experience, reflection with action, theory with practice.
- Encourages students to think for themselves in a supportive and stimulating environment.
- Is composed of seminary and university educated men and women from a variety of ethnic and cultural backgrounds — a group of congenial colleagues committed to serving God and the students.
- Is developing its own faculty so as to have a specialist in each of the disciplines of theological education.

Although the School of Divinity is committed to meeting the needs of the local Baptist churches, the School recognizes the need for an educated ministry among Christians of other denominations and welcomes men and women from other backgrounds whom God has led to participate in this community of learning.

Doctrinal Statement

The School of Divinity at Gardner-Webb University affirms its ultimate commitment and loyalty to the God disclosed most fully and completely in the person and work of Jesus the Christ. The School of Divinity stands in the mainstream of the Baptist tradition within Christian heritage and makes use of The Baptist Faith and Message Statement of 1963 as a doctrinal guide.

Accreditation

Gardner-Webb University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's and master's degrees.

The Gardner-Webb School of Divinity is working in close cooperation with the Association of Theological Schools in the United States and Canada to comply with all necessary requirements to assure accreditation at the earliest possible date.

The University is authorized by the immigration authorities of the United States for the training of international students.

Veterans Administration

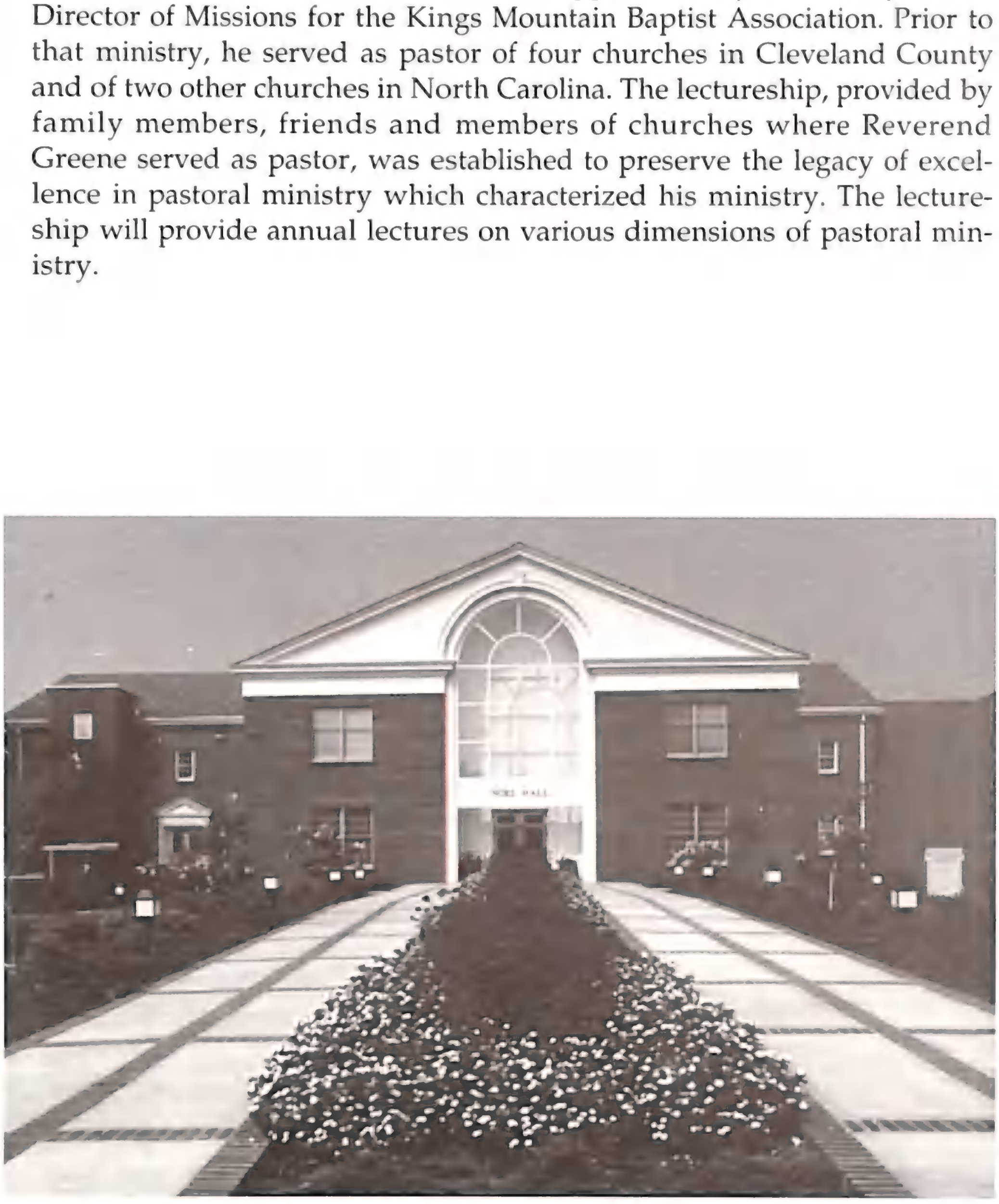
The M.Div. is an approved course of study for veteran's benefits.

Worship

A time of worship is maintained for the community. This time of worship is an opportunity for spiritual refreshment, inspiration and fellowship. We invite everyone on campus to participate.

The C.O. and Eliza Greene Lectureship

The C.O. and Eliza Greene Endowed Lectureship was established in 1993 in honor of Reverend and Mrs. C.O. Greene of Lawndale, North Carolina. Reverend Greene served for approximately fourteen years as Director of Missions for the Kings Mountain Baptist Association. Prior to that ministry, he served as pastor of four churches in Cleveland County and of two other churches in North Carolina. The lectureship, provided by family members, friends and members of churches where Reverend Greene served as pastor, was established to preserve the legacy of excellence in pastoral ministry which characterized his ministry. The lectureship will provide annual lectures on various dimensions of pastoral ministry.





Founders' Day 1993



Dr. Alice Cullinan and Pat St. Charles

Administration, Faculty and Mentor / Teachers

University Administration

M. Christopher White, President, Professor of New Testament Interpretation, A.B., Mercer University; M.Div., The Southern Baptist Theological Seminary; Ph.D., Emory University.



Dr. M. Christopher White
President

A. Frank Bonner, Vice President for Academic and Student Affairs, B.A., Furman University; M.A., University of Georgia; Ph.D., University of North Carolina at Chapel Hill.

Donnie O. Clary, Vice President for Business and Finance, B.S., University of South Carolina.

Gilmer W. Blackburn, Associate Vice President and Dean of Academic Affairs, A.A., Gardner-Webb University; B.A., M.A. Wake Forest University; Ph.D., University of North Carolina at Chapel Hill.



Dr. Robert Lamb
Dean

Stephen E. Sain, Registrar, B.A., Gardner-Webb University; M.A., University of South Carolina.

E. Jerome Scott, Associate Vice President and Dean of Student Development, A.A., Morristown Junior College; B.S., Carson-Newman College; M.A., Appalachian State University.

Ralph W. Dixon, Jr., Vice President for University Relations, B.S., University of North Carolina at Chapel Hill.

Bruce Rabon, Director of Church Relations, A.A., Gardner-Webb University; B.A., Carson-Newman College; M.Div., The Southern Baptist Theological Seminary.

School of Divinity Administration

Robert L. Lamb, Dean of the School of Divinity, Professor of Church Administration and Spirituality, B.A., Stephen F. Austin State University; M.A., Ed.D., Southwestern Baptist Theological Seminary; Additional Studies: Westminster Choir College, Baylor University, North Carolina State University, Boston College.



Dr. Robert Parsons
Assistant to the Dean

Robert T. Parsons, Jr., Assistant to the Dean of the School of Divinity, Director of the B.E. Morris Academy; B.A., Gardner-Webb University; M.A., Baylor University; D. Min., Southeastern Baptist Theological Seminary. Additional Studies: Southeastern Baptist Theological Seminary.

Charles W. Freeman, Associate Director of Admissions, A.A., Gardner-Webb University; B.A., Carson-Newman College; B.D., Southeastern Baptist Theological Seminary.

Peggy Powell, Secretary to School of Divinity



Reverend Buddy Freeman
Admissions

Counseling

Benjamin F. Davis, University Counselor, B.A., University of North Carolina at Charlotte; M.Div., Duke Divinity School.

Programs for the Disabled

Sharon D. Jennings, Director of the Noel Program for the Deaf and Blind, A.A., Stephens College; B.A., University of North Carolina at Chapel Hill; M.A., University of North Carolina at Charlotte.

Library

Valerie M. Parry, Director of the Library, B.A., Southampton College; M.S.L.S., Palmer Graduate Library School.

Frederick W. Guyette, Reference Librarian, School of Divinity Librarian, B.A., Florida State University, M.A., Pacific School of Religion; M.L.S., Florida State University.

Campus Minister

M. Burdette Robinson, Campus Minister and Director of Campus Ministries, B.A., University of North Carolina at Chapel Hill; M.Div., Southeastern Baptist Theological Seminary.

School of Divinity Faculty

Donald E. Cook, Distinguished Professor of New Testament Interpretation, B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University; Additional Studies: Hebrew Union Seminary, Jerusalem.



Dr. Donald E. Cook
Distinguished Professor of New Testament Interpretation

D. Larry Gregg, Associate Professor of Theology and Church History, A.S., Gadsden State Junior College; B.A., Jacksonville State University; M.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary. Additional Studies: University of Pittsburg, Pittsburg Theological Seminary.



Dr. Larry Gregg
Associate Professor of Theology and Church History

Robert L. Lamb, Dean of the School of Divinity, Professor of Church Administration and Spirituality, B.A. Stephen F. Austin State University; M.A., Ed.D., Southwestern Baptist Theological Seminary; Additional Studies: Westminster Choir College, Baylor University, North Carolina State University, Boston College.



Dr. Robert Lamb
Dean of the School of Divinity

M. Christopher White, President, Professor of New Testament Interpretation, A.B., Mercer University; M.Div., The Southern Baptist Theological Seminary; Ph.D., Emory University. Additional Studies: Hebrew Union College, Jewish Institute of Religion, Cincinnati, Ohio.

Helen P. Wilkie, Assistant Professor of Old Testament, 1993-1994, B.A., Meredith College; M.A. in Teaching, Vanderbilt University; M.Div., Ph.D. Candidate, The Southern Baptist Theological Seminary.



Helen P. Wilkie
Assistant Professor of Old Testament

Roy B. Wyatt, Distinguished Professor of Old Testament, B.A., Richmond; B.D., Ph.D., The Southern Baptist Theological Seminary. Honorary degrees: University of Richmond, Seminario Theologico Bautista Internacional, Cali, Columbia.

Visiting and Adjunctive Faculty

Roy B. Cooper, Missionary in Residence, Fall 1994 and Visiting Professor of Christian Ethics, B.A., Gardner-Webb University; M.Div., Ph.D., Southwestern Baptist Theological Seminary.
Dr. Cooper is under appointment by the Foreign Mission Board of the Southern Baptist Convention and teaches at the Baptist Theological Seminary in Costa Rica. Previous to his appointment he was pastor of a church in Texas.



Roy B. Wyatt
Distinguished Professor of Old Testament

L. Joey Faucette, Adjunct Professor of Christian Education, B.A., Campbell University; M.Div. with R.E., D. Min., Southeastern Baptist Theological Seminary. Additional study at North Carolina State University. Dr. Faucette is pastor of the First Baptist Church in Forest City.

Thomas Edwin Lilly, Visiting Professor of Pastoral Care, B.A., Mercer University, M.R.E., Ed.D., New Orleans Baptist Theological Seminary; Additional study at the University of South Florida, University of Utah, Virginia Commonwealth University, and the University of Hawaii.

Albert L. Meiburg, Visiting Professor of Pastoral Care, B.S., Clemson University; B.D., Th.D., The Southern Baptist Theological Seminary. Additional studies: Union Theological Seminary; University of Louisville; University of Michigan.

Morton Rose, Visiting Professor of Church Administration, B.S., Missouri State University; M.Div., M.R.E., and D.Min., The Southern Baptist Theological Seminary.

Donald J. Wilton, Adjunct Professor of Homiletics, B.A., H.Ed., M.Ed., Rhodes University, Grahamstown, South Africa; M.Div., Th.D., New Orleans Baptist Theological Seminary.

Joyce Cope Wyatt, B.A., Lincoln Memorial University; M.R.E., The Southern Baptist Theological Seminary; M.Ed., North Carolina State University; M.Div., Southeastern Baptist Theological Seminary.

Adjunctive Faculty from the University

Frieda F. Brown, Associate Professor of Psychology, B.A., M.Ed., University of North Carolina at Chapel Hill; Ph.D., University of Louisville.

Alice R. Cullinan, Chair, Department of Religious Studies and Philosophy. Professor of Religious Education and Religion, B.A., Carson-Newman College; M.R.E., Ed.D., Southwestern Baptist Theological Seminary.

Roger G. Gaddis, Professor of Psychology, B.A., University of North Carolina at Charlotte; M.A., University of Tennessee; Ph.D., University of South Carolina; Additional studies: Appalachian State University.

Patricia W. Partin, Professor of Psychology, B.A., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill; Ed.D., Duke University.

Bonnie Wright, Associate Professor of Psychology, B.S., North Georgia College; M.S., Ph.D., University of Georgia.

Mentor/Teachers

These experienced ministers receive continuous training so as to assist students who serve in their geographic area in three specific ways: development of practical ministry skills, integration of academic study and ministry application, and deepening of spiritual life.

Tim Larry Carter
Northwood Baptist Church, Greer, S.C.
A.E. Oregon Institute of Technology, B.A. Charleston Southern University, M.Div. Midwestern Baptist Theological Seminary.

Jay S. Casey
Providence Baptist Church, Charlotte, N.C.
B.A. Sanford University, M.Div. Southeastern Baptist Theological Seminary, Ph.D. Southeastern Baptist Theological Seminary.

G. Bryns Coleman
Professor of Religion, Wingate College
B.A. Belmont University, B.D., The Southern Baptist Theological Seminary M.A. Scarritte College, M.A. Vanderbilt University, Ph.D. Vanderbilt University.

Jordon (Buddy) Corbin
Calvary Baptist Church, Asheville, N.C.
B.S. North Georgia College, M.Div. The Southern Baptist Seminary, D.Min. Drew University Theological School, CPE Columbia Theological Seminary.

Larry Keith Dixon
Flint Hill Baptist Church, Shelby, N.C.
A.A. Wingate College, B.A. Gardner-Webb University, M.Div. Southeastern Baptist Theological Seminary.

Bonnie Doughtie
Boiling Springs Baptist Church, Boiling Springs, N.C.
B.S. Mars Hill College, M.Div./R.E. Southeastern Baptist Theological Seminary

Walter L. (Lenny) Farmer
University Hills Baptist Church, Charlotte, N.C.
A.A. Anderson College, A.B. Erskine College, M.C.M. The Southern Baptist Theological Seminary, M.Div. Southwestern Baptist Theological Seminary, D.Min. Southeastern Baptist Theological Seminary

Rick Felts
Kannapolis, N.C.
A.A. Mitchell Community College, B.A. Gardner-Webb University, M.Div. Southeastern Baptist Theological Seminary, D.Min. Drew University Theological School.

Bobby Gantt
Florence Baptist Church, Forest City, N.C.
B.A. Gardner-Webb University, M.Div. The Southern Baptist Theological Seminary, D.Min. The Southern Baptist Theological Seminary.

Marvin D. Gobble, Jr.
First Baptist Church, Glen Alpine, N.C.
B. A. UNC-Chapel Hill, M.Div. The Southern Baptist Theological Seminary, D.Min. The Southern Baptist Theological Seminary

Dexter E. Greene
Steele Creek Baptist Church, Charlotte, N.C.
A.A.S. Central Piedmont Community College, B.A. Gardner-Webb University, M.Div. The Southern Baptist Theological Seminary

Dennis Hester
B.A. Gardner-Webb University, M.Div. Southeastern Baptist Theological Seminary, Additional studies: Baptist Medical Center Oklahoma City, Center for Congregational Health Winston-Salem.

Ron Kiser
Morningside Baptist Church, Asheville, N.C.
A.A. Wingate College, B.A. Gardner-Webb University, M.Div. Southeastern Baptist Theological Seminary.

James A. Moore, Jr.
First Baptist Church, Enoree, S.C.
B.A. Gardner-Webb University, M.Div. New Orleans Baptist Theological Seminary, Ed.D. Campbell University.

Wayne D. Wike
Covenant Baptist Church, Gastonia, N.C.
B.A. Gardner-Webb University, M.Div. Southeastern Baptist Theological Seminary, D.Min. Union Theological Seminary.

Steve Zimmerman
First Baptist Church, Shelby, N.C.
B.A. Southwestern Oklahoma State University, M.A.R.E. Southwestern Baptist Theological Seminary.

The School of Divinity Setting

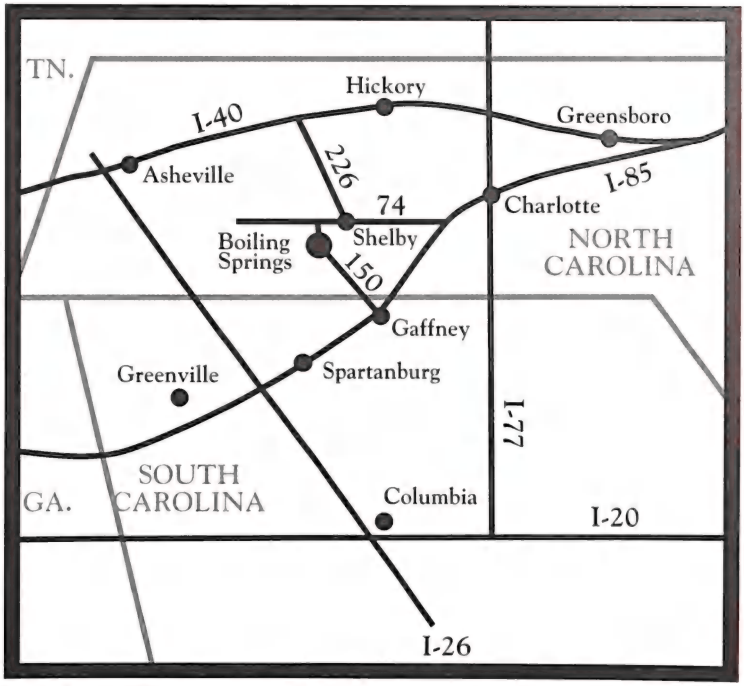
The students in the School of Divinity will find that the University setting affords them many advantages such as NCAA II athletic events, concerts and dramatic productions. In addition, the university sponsors the Concert of Prayer and the C. O. and Eliza Greene Lecture Series.

Recreational facilities including the weight room, indoor and outdoor jogging tracks, basketball courts, tennis courts, racquetball courts and swimming pool are open to all School of Divinity students. Admission to University athletic and cultural events is provided through student identification cards.

Location

Gardner-Webb University is just outside Shelby in the town of Boiling Springs, N.C., approximately a one-hour drive from Charlotte. The University is twelve miles north of Interstate 85 and three miles south of U.S. 74. It is served by both the Charlotte and Greenville-Spartanburg airports.

MAP OF AREA



Campus

The University campus is beautiful, spacious, and rich in lawns and trees. It is designed and equipped to serve its living and learning community. Over two hundred acres of rolling terrain provide more than adequate space for buildings, playing fields and landscaped areas. Among the campus and buildings are the following:



Noel Hall houses the School of Divinity. Noel Hall was completed in January 1993, and is named in memory of Dr. George Noel and in honor of his wife, Marguerite, of Kannapolis, N.C.

Admissions Center was purchased and completely renovated in 1990. The building contains the offices of Admissions and Financial Planning.

Blanton House is the residence of the University President. In 1981 the children of George and Ida Wood Blanton gave their family home to the University. Built in 1898, and restored with funds provided by the Blanton family, the home is located in Shelby.

Bost Physical Education Building and Swimming Pool is named in memory of L.C. Bost of Shelby and Mrs. Jean Bost Gardner. The facility contains basketball courts, classroom areas and an indoor olympic-sized swimming pool.

Communications House was acquired in 1990. Public Information, Sports Information, Graphics and Publications are housed in this building.

Hubert M. Craig Hall is named in memory of Hubert M. Craig, Sr., of Gaston County, a former trustee of Gardner-Webb University. The building houses classrooms and offices for the Department of Education and the Department of English Languages and Literature.



Charles I. Dover Campus Center, constructed in 1966, was completely renovated in 1990. It houses the cafeteria, lounges, the Campus Shop, student government offices, student development administrative offices, graduate studies and special studies offices. The building is named in memory of Charles I. Dover of Shelby, a benefactor of Gardner-Webb University.



John R. Dover Memorial Library is named in memory of Mr. and Mrs. John R. Dover, Sr., pioneer industrialists of Cleveland County. The three-story structure, erected in 1974, is designed to provide seating for over 450 students. The holdings include several spe-

cial book collections, the most notable being the library of the local post-Civil War author, Thomas Dixon, and the diaries and scrapbooks of the late Mrs. O. Max Gardner. The library houses the Belk-Ellis Computer Center which is equipped with state-of-the-art IBM equipment. The computer center was provided by the William Ellis family of Shelby, N.C., and the Belk Foundation. Located across from the Library is the Kathleen Nolan Dover Garden. The garden was given in memory of Mrs. Dover by her husband, Charles I. Dover, and their family and friends.

J.R. Dover, Jr., Memorial Chapel is a graceful and inspiring structure which stands at the formal entrance to the campus. Erected in 1972, the interior features a 336-seat worship center. The lower level houses the Department of Social Sciences and classrooms.

Philip L. Elliott Hall, originally constructed in 1952, honors the memory of the seventh president of the University. Renovated in 1985, the building houses the nursing program, the Department of Communication Studies and classrooms.

O. Max Gardner Memorial Hall, completed in 1948, was constructed and furnished by the family of the late Governor O. Max Gardner. The building contains a recital hall, music studios and offices, classrooms, practice rooms, a band room and an art laboratory.

E.B. Hamrick Hall was built after World War I as a memorial to area residents who gave their lives for the cause of freedom. It was destroyed by fire and rebuilt in 1940. In 1943, the rebuilt structure was named in memory of E.B. Hamrick. In 1982, the building was placed on the National Register of Historic Places.

Lake Hollifield Complex is named in honor of Mr. and Mrs. Hughy H. Hollifield, Gardner-Webb Alumnus and trustee respectively. When complete the complex will have a lake surrounded by walking trails, a picnic shelter, an amphitheater and a bell tower and carillon.

Lindsay Hall, completed in 1967 and renovated in 1992, is a three-story, air-conditioned structure. It was named for the late David Lindsay and his wife, Winifred Herbert Lindsay, of Rutherfordton. The building houses the Broyhill School of Management, the Department of Religious Studies and Philosophy, the Department of Psychology and classrooms. It provides classroom space for the School of Divinity.



Lutz-Yelton Convocation Center, completed in 1982, serves as the center of cultural and athletic activities for the area. Included in the Center is the 600 seat Kathleen Nolan Dover Theater, named in her memory by her husband, Charles I. Dover, and their family. The stage is

fully equipped to handle all types of dramatic productions. Also included in the Center is the Paul Porter Arena, which seats 5,000 for basketball games and various meetings. Classrooms, offices for faculty and coaches, handball courts and athletic training facilities complete the Center.

Noel House contains the programs for handicapped students. The house was named in 1986 in memory of Dr. George Noel and in honor of his wife, Marguerite, of Kannapolis, N.C.

Poston Center named for Dr. E. Eugene Poston, Gardner-Webb's eighth president, contains a visitors' center, the Safety and Security Department offices and student publications.

Ernest W. Spangler Memorial Stadium, completed in 1966, includes a football stadium seating 6,000, a track, and a fully equipped field house. The facility is named in memory of Ernest W. and Verna Patrick Spangler of Shelby. The field house is named in honor of V.F. Hamrick of Shelby.

Suttle Tennis Courts are named in honor of Mr. and Mrs. J.L. Suttle, Jr., of Shelby. The eight courts are lighted for evening play.

Washburn Memorial Building is a brick structure erected in 1941 by Seaton A. Washburn in memory of the Washburn families. Originally used as a library, the building now houses the Department of Foreign Languages and Literature.



Webb Hall was built by the O. Max Gardner Foundation in memory of Mrs. O. Max (Fay Webb) Gardner, her parents, grandparents, and great-grandparents. The first wing was completed in 1960, and the second wing was added in 1973. The building houses administrative offices, including the office of the president. In front of the Webb Building is the Suttle-Wall Tower of Light. The tower, built in 1969, is in memory of Joseph Linton Suttle and Dr. Zeno Wall.

Craven E. Williams Observatory, named in honor of Gardner-Webb's ninth president, was built in 1990. The facility contains a powerful telescope and a multipurpose conference room.

Withrow Mathematics and Science Hall, named in memory of A.T. Withrow of Charlotte, a benefactor of the University, has facilities for the Department of Mathematical Sciences and the Department of Natural Sciences.

Additional buildings provide facilities for faculty offices, residence halls and maintenance.

Admissions

Requirements for Admissions

For the Master of Divinity Degree Program:

1. A baccalaureate degree from a regionally accredited college or university.
2. A grade point average (GPA) of 2.5 on a 4.0 scale in baccalaureate work.
3. A stated and demonstrated commitment to ministry.
4. Present service as a minister or willingness to secure a place of ministry.



Dr. Robert Parsons
Assistant to the Dean

Procedure for Admission

1. Request application materials from the School of Divinity.
2. Submit a completed Application for Admission with $20 non-refundable application fee to the School of Divinity, Post Office Box 997, Gardner-Webb University, Boiling Springs, NC 28017.
3. Request that an official transcript of all previous baccalaureate or graduate level work be sent directly to the School of Divinity.
4. Submit scores from one of the following standardized tests:

 a. Graduate Record Exam. (Address request for schedule and other information regarding the GRE to: Educational Testing Service, P.O. Box 6000, Princeton, NJ 08541-6000).

 b. Miller Analogies Test. (Address request for schedule and other information regarding the MAT to: Office of Graduate Studies, Gardner-Webb University or The Psychological Corporation, 555 Academic Court, San Antonio, TX 78204 (512-299-1061).
5. Submit three recommendations from persons who know the applicant well. These recommendations should be submitted on the reference forms provided by the School of Divinity and should reflect at least two of the following three sources: Academic, Professional, or Personal.



Reverend Buddy Freeman
Admissions

6. Submit a completed Church Approval Form. The form must come from the church where the applicant is a member in good standing.
7. Submit a completed Report of Medical History.
8. All applicants are strongly urged to come for a visit and interview prior to final admission. Arrangements can be made through the office of the Assistant to the Dean of the School of Divinity.

Applicants for admission are evaluated on

a. Academic attainment
b. Promise for ministry
c. Vocational clarity and commitment.

International Students

International students holding baccalaureate degrees from regionally accredited colleges or universities within the United States will follow the procedure listed above.

International students holding degrees from institutions outside the United States follow the usual procedure for admission with these exceptions:

1. Applicants must submit their transcripts to the World Education Service for evaluation before they mail them to the School of Divinity. A copy of the form used to apply to the World Education Services is provided by the School of Divinity in the packet of application material.
2. A TOEFL score of at least 500 must be submitted unless English is the native tongue.
3. A Gardner-Webb University form, "Statement of Financial Responsibility," must be filled out, signed and accompanied by a letter from the student's or sponsor's bank showing the amount to cover one year of graduate study.
4. Once the student's file is completed and an admissions decision has been made, the School of Divinity will send the student an I-20 Form, enabling the student to apply for a visa.

Advanced Standing (see page 47)

Transfer of Credit (see page 47)

Noel Programs for the Disabled

The Noel Programs for the Disabled provide support services to deaf, blind and other identified disabled students.

In order to assess each disabled student's needs and to provide the necessary support services, professional documentation of a disability or disabilities must be furnished no later than three weeks prior to the beginning of services. Documentation must have been written within a three-year period before a disabled student's enrollment in the School of Divinity.

Acceptance of Admissions

Upon notification of admission to the School of Divinity, applicants must confirm their intention to attend by means of a non-refundable deposit. Upon enrollment the deposit will be credited to the applicant's account as partial payment. The required deposit is $150 for the 1994-95 academic year.

Types of Admissions

Full Admission

To be considered for full admission to a degree program, an applicant must complete the requirements as outlined in the procedure listed above. Final decisions regarding admissions will be made by the Admissions Committee. The applicant's file must be completed a minimum of 30 days prior to registration.

Provisional Admission

In some cases as determined on an individual basis Provisional Admission may be granted:

- when the baccalaureate degree has not yet been granted.
- when the student does not come from an accredited college or university.
- in cases of academic deficiency (less than 2.5 GPA) when the applicant gives other indications of ability.
- when the applicant does not yet have a place of ministry.
- when the process for Full Admission has not yet been completed prior to the beginning of class but information sufficient to support the applicant's request for admission has been received.

At the end of the first semester of enrollment, the School of Divinity, will review the status of all individuals admitted provisionally and grant full admission to the degree program, or maintain the student in provisional status for one additional semester.

Special/Transient

Special status is assigned to an applicant entering the School of Divinity to take courses for professional and/or career enhancement as a non-degree seeker. The applicant for *Special* status must:

1. Complete an application form and submit it with the application fee.
2. Submit an official transcript of the last degree earned.
3. Pay full tuition. Both grades and credit will be recorded on the student's transcript.

Transient status is assigned to an applicant enrolled in another recognized graduate institution who desires enrollment at the School of Divinity to take a course or courses for transfer to the institution in which he or she is enrolled as a degree candidate. A transient student must:

1. Submit an application for admission.
2. Pay the application fee.
3. Submit a letter from the dean or director of the program in which the applicant is regularly enrolled indicating good standing.

Auditors

Individuals may audit a class in the School of Divinity by contacting the Assistant to the Dean, completing the auditor's registration form, and paying the auditor's fee. (See page 27)

Readmission of Former Students

Any student who does not register for three consecutive terms (the two summer sessions count as one term) must apply for readmission before resuming course work. No application fee is charged for readmission.

Expenses

Tuition and Fees

Application fee (non-refundable)	$20.00
Deposit (non-refundable)	$150.00
Tuition per semester hour, 1994-95	$160.00
Late registration fee	$40.00
Schedule Modification Fee	$5.00
Transcript fee (per copy)	$3.00
Replacement of ID	$5.00
Automobile registration (per year)	$25.00
Audit fee (per course)	$50.00
Examination for Course credit	$50.00

Private lessons are available: piano, voice, organ and instrumental
One lesson (1/2 hour) per week - $140 per semester.
Two lessons (1/2 hour each) per week - $240 per semester.

More than two lessons per week will be billed at $100 per half hour of additional instruction time.

Books and Academic Supplies

Books and academic supplies will cost approximately one thousand dollars per year.

Room and Board

Option 1 - Full time residents - Double occupancy room with board plan $2,135 per semester.

Option 2 - Part time residents - Double occupancy.

A. Overnight accommodation - linens provided - rate per night - $12.
B. One night per week - linens provided - per semester $150.
C. Two nights per week - linens provided - per semester $300.
D. Three nights per week - linens provided - per semester $450.

Each of the Option 2 plans are subject to space availability in the Residency Halls.

Option 3 - Those who wish to live off campus may inquire at the School of Divinity about availability and price of off campus housing.

Commuters and part-time resident students may purchase meal tickets or individual meals from the university food service.

Schedule of Payment

Advanced Deposit: Upon notification of admission to the School of Divinity, an applicant should submit a non-refundable deposit of $150 to confirm his/her intention to attend the School of Divinity.

Balance of Account: The balance of the charges for the semester is due prior to enrolling for class. Those who cannot pay their account in full must make satisfactory financial arrangements with the University Business Office to obtain clearance to register.

Charge Reduction Policy for Class Withdrawal

Registration in the School of Divinity is considered a contract binding the student for charges for the entire semester. However, it is the policy of Gardner-Webb University School of Divinity to give limited charge reductions should a student OFFICIALLY WITHDRAW from a class(es).

To make a course modification (withdraw), the student must secure an official form from the Registrar's Office, complete it, counsel with his or her academic advisor and secure his or her signature, secure the signature of the assistant to the Dean of the School of Divinity, and submit the completed form to the Registrar's Office.Withdrawal must be completed prior to the end of the semester in order to be official.

Reductions will be computed on total charges for tuition but not on textbooks and fees. Students withdrawing from classes for disciplinary reasons will not be eligible for any reductions and will be liable for the entire semester's charges. (For purposes of interpreting this policy a week is defined as a Monday through Friday period or any part thereof. The first week is defined as the week in which classes are scheduled to begin.)

When official withdrawal occurs within:

the first or second week, charges will be reduced.....80%*
the third week, charges will be reduced.....60%**
the fourth week, charges will be reduced 50%**

* There will be no reduction of charge for one week intensive courses unless official withdrawal occurs prior to the first meeting of the class.

** There will be no reduction of charges after the second week for courses that are more than one week but less than nine weeks in duration.

Note: When a student's charges are reduced, federal, state and institutional Aid will be adjusted in accordance with the regulations governing the respective programs. Leaving the University without officially withdrawing may result in a student's forfeiting all financial aid and, thus, becoming responsible for the entire balance.

Delinquent Student Accounts

Students with outstanding financial obligations may be prevented from registering for the following semester. A student will not be allowed to participate in commencement exercises or receive a diploma, nor will transcripts be released, until all financial obligations are satisfied. Delinquent accounts may be referred to collection agencies and/or credit bureaus. Financial obligations include, but are not limited to, student account balance, fines (parking, disciplinary and library) and returned checks.





Charles Turner



Brooks Walker



Debbie Connell

Financial Aid

Financial assistance in the form of fellowships, scholarships, and assistantships is available. Inquiries should be made through the School of Divinity.

Scholarships and Grants

Baptist State Convention of North Carolina Grants: Grants of up to $6,000 for a degree program are provided to students by the Baptist State Convention of North Carolina. The recipient must be Baptist, a North Carolina resident and a member in good standing of a cooperating North Carolina Baptist Church. Policies and application forms are available through the School of Divinity.

Christian Service Organization Endowed Scholarships: Established over twenty years ago, the Christian Service Organization provides scholarships for deserving and needy students preparing for full-time Christian vocational service. The Organization is supported by gifts from individuals, churches and private groups. Established to assist undergraduate ministerial students, in 1993 the purpose was expanded to include graduate students in the School of Divinity.

The Reverend Charles W. "Buddy" Freeman Endowed Christian Service Organization Scholarship: Established in 1993 by friends of Buddy Freeman, Gardner-Webb alumnus and long time staff member, the scholarship honors his commitment to the education of young people called by God into the ministry. The student receiving this scholarship must enroll in the Master of Divinity program and maintain at least a 3.0 grade point average.

The Robert Z. and Jennie B. Falls Endowed Scholarship: This Scholarship was established in 1993 with a gift from former North Carolina State Senator Robert Z. Falls and his wife, Mrs. Jennie B. Falls. Selection is based on financial need.

The T. McFarland Linnens Memorial Endowed Scholarship: This scholarship was established in 1993 by members of the Boiling Springs Baptist Church to honor the memory of Max Linnens their former pastor. The scholarship perpetuates the commitment held by Reverend Max Linnens to excellence in education. In the awarding of this scholarship, first preference is given to School of Divinity students from the Kings Mountain Baptist Association.

McInnis-Smith-Best Christian Service Organization Scholarship: Initiated in 1993 by Herman and Margaret Best of Shelby, N.C. in memory of the Reverend Neill McInnis, father of Mrs. Best, and in honor of the Reverends Rockwell Smith and David Herman Best, brother-in-law and son of the Bests.

Marguerite Noel Family Scholarships: Scholarships of up to $9,000 for a degree program are provided to selected students on the basis of high academic achievement in baccalaureate studies and a commitment to the ministry. Funding for the scholarships is provided by Mrs. Marguerite Noel of Kannapolis, North Carolina and her family.

The Penelope Baptist Church Endowed Scholarship: Initiated in 1993 by gifts from the Penelope Baptist Church of Hickory, North Carolina, this scholarship expresses the commitment of the membership of the Penelope Baptist Church to excellence in theological education and to the values held by the Gardner-Webb School of Divinity. In the awarding of this scholarship, first preference is given to School of Divinity students from the Penelope Baptist Church, with second preference being given to students in the School of Divinity from the Theron Rankin Baptist Association.

The Frances and Bob Riley Endowed Scholarship: This scholarship was established in 1993 by April and Garland Bolejack of Shelby, North Carolina to honor April's parents, Frances and Bob Riley. Before their retirement, Mr. and Mrs. Riley served the Baptist State Convention of North Carolina. Selection is based on financial need.

South Carolina Baptist Convention Scholarship: Full-time South Carolina students are eligible to apply each year for this scholarship. Students are to write to Dr. Carlisle Driggers, Executive Director - Treasurer, General Board of the South Carolina Baptist Convention, 907 Richland Street, Columbia, S.C. 29201 for applications.

Carl M. and Fannie K. Spangler Christian Education Endowed Scholarship: This scholarship was established in 1992 in memory of Carl M. Spangler and in honor of Fannie K. Spangler by their children. Proceeds of the endowment support Christian education by assisting undergraduate and/or graduate ministerial students. Selection is based on financial need.

Underwood-Watson Endowed Scholarship: Established in 1994 by the Reverend and Mrs. James A. Pittman of Roanoke Rapids, North Carolina, the scholarship honors Dr. Evelyn Underwood and memorializes Mrs. Elizabeth Watson. These professors made a lasting impression on Reverend Pittman during his college years.

The Joe C. and Estilla McSwain Washburn Memorial Endowed Scholarship: This scholarship was established in 1993 by descendants of the late Joe C. and Estilla McSwain Washburn. Mr. and Mrs. Joe Washburn were gracious and generous in their creative support of Gardner-Webb. Many of their children have continued to display great generosity of time, influence, and resources in behalf of Gardner-Webb University. Selection is based on financial need.

H. Fields and Ruth B. Young, Jr. Endowed Scholarship: Established in 1993 by Mrs. H. Fields Young, Jr. of Shelby, NC, in memory of her husband, the scholarship is awarded to worthy and/or needy students who have committed their lives to full-time Christian Service.

Other Endowed Scholarships: Charles H. Rabon; Nations Ford Baptist Church, Charlotte; W. Wyan and Emily Washburn; and M. Christopher and Linda F. White.



Peggy Powell
Secretary, School of Divinity

Fatima Bonfim
Student



Dr. Donald Cook



Todd Braswell	Victoria Chadwick	Debbie Connell	Matthew Stephens

Program of Study

Program Objectives

The program objectives for the Master of Divinity degree are to help students:

- Understand their own gifts, talents, and abilities and how these relate to an area of ministry.
- Grasp the various aspects of ministry and how these relate to the needs of church and society.
- Understand the Christian's heritage and mission in the world.
- Be committed to personal growth and development in all areas of their lives and ministry.
- Understand and gain experience in counseling and pastoral care skills.
- Understand and develop expertise in leadership skills, organizational principles, and conflict management.
- Understand and become proficient in interpretation and exposition of both the Old and New Testaments and skilled in communicating these ideas to others.
- Understand the basic principles of teaching, preaching, and evangelism and become proficient in utilizing these skills of communication with others.
- Develop a lifestyle of healthy ministry and continuing educational preparation for effective Christian ministry.
- Evaluate and improve interpersonal skills.

Master of Divinity

The Master of Divinity, a three year — 90 semester hour — course of study, is recognized by The Association of Theological Schools in the United States and Canada (ATS) as the basic professional degree. It is designed to provide the student with a comprehensive, in-depth, knowledge of the body of divinity and to help the student develop specific skills for effective ministry. The M.Div. with languages is the foundation for earning the Ph.D. and service in academia. The M.Div. may also be followed with a Doctor of Ministry, an advanced professional degree for the person in local church or denominational service.

The curriculum divides study into three broad areas:

1. A foundational core introducing the student to the classical theological disciplines,
2. An integrative ministry core, and

3. An opportunity to focus on one area of study or to take electives in several areas.

The three-year outline of courses has a logical movement from introductory, foundational studies in the classical disciplines toward more advanced ones. An example is the study first of biblical languages, then hermeneutics, and then the opportunity to do more advanced exegesis. Yet the design is not lock-step and offers flexibility for students who need to take a partial load or have more flexibility in scheduling.

The entire degree plan seeks to move beyond the artificial dichotomy which often exists between "academic" and "practical" studies, between theological study and practice. Students are expected to be in ministry as they study, and the course design of the integrative ministry core requires a constant cycle of planning, study, application, and reflection. An example is the semester in which hermeneutics (the art of interpreting the scriptures) is studied along with preaching and teaching (the art of communicating and expounding the message) along with worship (how to lead others in paying honor to God).

A mentor/teacher close to each student's place of ministry meets with individuals and small groups to guide in this integrative process and serves as a spiritual director. This relationship between mentor/teachers and students is established during the first semester of enrollment and continues until graduation. The integrative seminar (DSIN 613) and ministry project (DSIN 614) in the integrative ministry core culminate this process.

Degree Requirements
Master of Divinity

Biblical Languages - 9 semester hours

Koiné Greek (DSGK 100, DSGK 101) — 6 hours
Hebrew (DSHB 100) — 3 hours

(Students who gain advanced standing credit in Biblical Languages by testing must take one exegesis course in each language for which credit was granted.)

Foundational Core - 30 semester hours

Introduction to Old Testament I (DSOT 100).....2 hours
Introduction to Old Testament II (DSOT 101) 2 hours
Introduction to New Testament I (DSNT 100).....2 hours
Introduction to New Testament II (DSNT 101) 2 hours
Biblical Hermeneutics (DSIN 607) 3 hours
Church History I (DSHS 100) 2 hours
Church History II (DSHS 101) 2 hours

Baptist Heritage (DSHS 305) 2 hours
Christian Doctrine (DSTH 100) 2 hours
Christian Missions (DSMS 200) 2 hours
Introduction to Christian Ethics (DSET 100).....2 hours
Teaching/Preaching (DSIN 608).....3 hours
Introduction to Worship (DSWS 100) 2 hours
Evangelism (DSEV 205) 2 hours

Seminar-Based Integrative Ministry Core - 36 semester hours
Models for Ministry (DSIN 601) 3 hours
Religion and Personality (DSIN 603) 3 hours
Spiritual Formation (DSIN 602) 3 hours
Group Process & Interpersonal Relationships (DSIN 604) 3 hours
Old Testament Theology Seminar (DSIN 605) 3 hours
New Testament Theology Seminar (DSIN 606).....3 hours
Church Administration Seminar (DSIN 609).....3 hours
Church Organizations Seminar (DSIN 610) 3 hours
Pastoral Care Seminar (DSIN 611).....3 hours
Introduction to Christian Counseling Seminar (DSIN 612).....3 hours
Integration Seminar (DSIN 613) 3 hours
Ministry Project (DSIN 614) 3 hours

Concentrated Focus Areas or Guided Electives - 15 semester hours

Students may select a particular focus area such as Biblical Studies, Counseling, Historical/Theological Studies, Pastoral Care, or Religious Education. They may also, with the approval of their advisor, choose to take a variety of electives from offerings in the School of Divinity or in the university's graduate programs.

Counseling Focus

Because ministers are so often sought out by people who have needs in counseling areas, the School of Divinity and the Graduate Counseling Programs in the Psychology Department have developed a concentration option which is designed to give students basic counseling skills, information that would help a minister do appropriate referrals to mental health professionals, crisis intervention, and awareness of developmental issues and their impact on counseling issues. This fifteen-hour focus will not qualify or prepare the minister to be a professional counselor but is designed to improve communication, helping, and referral skills.

Prerequisites:
1. Second year standing.
2. Completion of DSIN 603, DSIN 604, and DSIN 612.
3. An interview with the Coordinator of the Master of Arts in Counseling program.

Required courses:
(These are double listed courses.) DSCE 615/CEDU 615, DSPY 616/PSYC 621, DSCE 620/CEDU 650, DSPY 617/PSYC 640, and a counseling elective selected jointly by the student and psychology faculty member.

Graduation Requirements for the Master of Divinity

To qualify for a Master of Divinity degree, students must meet the above requirements and have a grade point average of 2.50 or better on a 4.00 scale.

Master of Divinity

A program of study for completion within a three-year period.

First Year

Fall

DSIN 601	Models for Ministry	3
DSIN 603	Rel. & Personality	3
DSOT 100	Intro. to OT - I	2
DSNT 100	Intro. to NT - I	2
DSGK 100	Greek - I	3
DSHS 100	Church History - I	2
Total Hours		**15**

Spring

DSIN 602	Spiritual Formation	3
DSIN 605	OT Theology	3
DSOT 100	Intro. to OT -II	2
DSNT 101	Intro. to NT - II	2
DSGK 101	Greek - II	3
DSHS 101	Church History - II	2
Total Hours		**15**

Summer

DSIN 604	Group Process and Interpersonal Relationships	3

Second Year

Fall

DSIN 606	NT Theology	3
DSIN 607	Hermeneutics	3
DSIN 608	Teaching/Preaching	3
DSHS 305	Baptist Heritage	2
DSWS 100	Intro. to Worship	2
Total Hours		**13**

Spring

DSIN 609	Church Administration	3
DSIN 610	Church Organizations	3
DSHB 100	Hebrew	3
DSEV 205	Evangelism	2
DSTH 100	Chr. Doctrine	2
	Elective	2
Total Hours		**15**

Third Year

Fall

DSIN 611	Pastoral Care	3
DSIN 612	Chr. Counseling	3
DSET 100	Chr. Ethics	2
DSMS 200	Missions	2
	Electives	5
Total Hours		**15**

Spring

DSIN 613	Integ. Seminar	3
DSIN 614	Ministry Proj.	3
	Electives	8
Total Hours		**14**

Time Limits

The minimum time for completion of the Master of Divinity is three years. The maximum time allowed for completion is ten years.

Key to Subject Designations for Courses:

DSCE –	Counselor Education
DSET –	Christian Ethics
DSEV –	Evangelism
DSGK –	Koiné (NT) Greek
DSHB –	Classical (OT) Hebrew
DSHS –	Church History
DSIN –	Integrative Ministry Seminars
DSMS –	Missions
DSNT –	New Testament
DSOT –	Old Testament
DSPC –	Pastoral Care
DSPH –	Philosophy
DSPY –	Psychology
DSRE –	Religious Education
DSTH –	Theology
DSWR –	World Religions
DSWS –	Worship



Mrs. Debbie Connell and Dr. Robert Parsons



Dr. Larry Gregg and Miss Helen Wilkie

Course Descriptions

Old Testament Studies and Hebrew

DSOT 100 Introduction to Old Testament I **2 semester hours**
An introduction to the Pentateuch and historical books of the Old Testament with special reference to background, history, contents, and major teachings.

DSOT 101 Introduction to Old Testament II **2 semester hours**
An introduction to the prophets and writings in the Old Testament with special reference to background, history, contents, and major teachings.

DSOT 207 Minor Prophets
A treatment of the twelve minor prophets with emphases on the background, history and message of each of the prophets.

DSOT 401 Selected Topics in Old Testament **2-3 semester hours**

DSHB 100 Hebrew I **3 semester hours**
A study of the fundamentals of Biblical Hebrew. Specific attention will be given to the verb system, nouns, and prepositions with the translation of Jonah as the ultimate goal.

DSHB 101 Hebrew II **2 semester hours**
An exegetical, grammatical, and syntactical study of a selected passage from the Hebrew Old Testament.

DSHB 252, 253, 254 Readings from Selected Hebrew Documents **2 semester hours**

New Testament Studies and Greek

DSNT 100 Introduction to New Testament I **2 semester hours**
A study of the background, history, and major teachings of the Gospels and the book of Acts, including the inter-testamental period and the formation of the canon.

DSNT 101 Introduction to New Testament II **2 semester hours**
A study of the background, history, and major teachings of the Pauline letters, general letters, and Revelation.

DSNT 201 Studies in Matthew **2 semester hours**
An exegetical study of the Gospel of Matthew.

DSNT 202 Studies in Mark **2 semester hours**
An exegetical study of the Gospel of Mark.

DSGK 100 Greek I **3 semester hours**
A study of the fundamentals of Koiné Greek for beginners. Specific attention will be given to a study and the mastery of a selected vocabulary, the omega verb system, and the Greek substantive of the first and second declension.

DSGK 101 Greek II **3 semester hours**
A continuation of the study of Koiné Greek. Specific attention will be given to the participle, the mi verbs, the imperative and optive modes with the translation of I John as the ultimate goal.

DSGK 202, 203, 204 New Testament Exegesis **2 semester hours**
An exegetical, grammatical, and syntactical study of a selected passage from the Greek New Testament.

Church History

DSHS 100 Church History I **2 semester hours**
A survey of the history of the Christian Church to A.D. 1400. A brief introduction to historical method and historiography is followed by the study of the development of Christian history from the close of the N.T. period to the eve of the Protestant Reformation. Attention will be given to selected significant ideas, individuals, movements, and institutions.

DSHS 101 Church History II **2 semester hours**
A survey of the history of the Christian church from A.D. 1400 and the eve of the Protestant Reformation through the evangelical revivals of the Great Awakening and the beginnings of the Modern Missionary Movement. The course will take into account cultural, social, and historical trends affecting Protestant and Roman Catholic Christendom with particular focus upon British, American, and Baptist church history.

DSHS 102 Church History III **2 semester hours**
A survey of the history of the Christian church from the Enlightenment of the 18th century to Modern times. Primary attention will be given to developments in Western Europe, Great Britain, and North America. Significant trends, institutions, intellectual patterns, and leaders influential in the historical interpretation of American Christianity will receive attention in this course.

DSHS 401 Selected Topics in Church History **2-3 semester hours**
A study of selected topics and time periods within the history of the Christian Church.

DSHS 305 Baptist Heritage **2 semester hours**
An investigation of Baptist roots, the Baptist story, with an emphasis on North American groups, and the distinctive Baptist witness.

Missions, Evangelism, and World Religions

DSMS 200 Missions **2 semester hours**
A survey of the theology, history, and practice of the Christian mission. Primary attention will be given to cross-cultural missions.

DSMS 401 Selected Topics in Missions **2-3 semester hours**

DSEV 205 Evangelism **2 semester hours**
A study of the biblical basis of evangelism, its historical practice, and the principles and methods by which evangelistic churches are built.

DSEV 401 Selected Topics in Evangelism — **2-3 semester hours**

DSWR 209 Introduction to World Religions — **2 semester hours**

DSWR 401 Selected topics in World Religions — **2-3 semester hours**

Theology and Philosophy

DSTH 100 Introduction to Christian Doctrine — **2 semester hours**
In this survey course students are introduced to the topical exploration of traditional Christian doctrine. Attention is given to the biblical, historical, philosophical, and systematic theological aspects of selected topics such as Revelation, God, Christology, Church, Soteriology, Eschatology, Humanity, Sin, and Atonement. Special attention is given to the interpretation of Christian doctrine from the Baptist perspective.

DSPH 103 Introduction to Philosophy of Religion — **2 semester hours**

DSTH 401 Selected Topics in Christian Theology — **3 semester hours**

DSPH 401 Selected Topics in Christian Philosophy — **3 semester hours**

Christian Ethics

DSET 100 Christian Ethics — **2 semester hours**
An examination of the various schools of thought regarding Christian ethics, together with an examination of ethicists and their positions on the subject.

DSET 401 Selected Topics in Ethics — **2-3 semester hours**

Integrative Ministry Seminars

DSIN 601 Models for Ministry — **3 semester hours**
An explanation of the roles and tasks of ministers in light of biblical, historical, and theological models.

DSIN 602 Spiritual Formation — **3 semester hours**
A study of the minister's resources for spiritual growth and effective ministry.

DSIN 603 Religion and Personality — **3 semester hours****
An examination of the principles of growth and development in achieving and maintaining wholeness in vocational Christian ministry

DSIN 604 Group Processes and Interpersonal Relationships — **3 semester hours**
A guided experience in group dynamics, group processes, and interpersonal relationships in the Christian community.

DSIN 605 Old Testament Theology — **3 semester hours**
A study of the principal theological concepts of the Old Testament.

DSIN 606 New Testament Theology — **3 semester hours**
A consideration of the theological message of the early Christian community as expressed in the New Testament.

DSIN 607 Biblical Hermeneutics **3 semester hours**
An investigation of and practice in hermeneutical principles for understanding and interpreting the Bible.

DSIN 608 Teaching/Preaching **3 semester hours**
An analysis of and practical experiences in Christian teaching and preaching.

DSIN 609 Church Administration **3 semester hours**
An inquiry into and application of theological foundations and principles of church administration.

DSIN 611 Pastoral Care **3 semester hours**
An exploration of and supervised experience in the field of pastoral care in ministry.

DSIN 612 Introduction to Christian Counseling **3 semester hours****
A study of the basic principles of counseling including supervised field experiences in counseling ministries.

DSIN 613 Integration Seminar **3 semester hours***
Readings, research, and reflection to guide students to integrate their learning in the degree program, and to plan their continuing education for effective Christian ministry. Requirements include a major paper.

DSIN 614 Ministry Project **3 semester hours***
Students will design, implement, and report on a ministry project under the guidance of a mentor/teacher and a professor.

University Psychology Courses Offered For Concentration In Counseling**

DSCE 615/
CEDU 615 The Helping Relations **3 semester hours**
Analysis and development of the basic helping skills including counselor and client characteristics, listening skills, action skills, goal setting, evaluation of outcome, and application of psychoanalytic systems of psychotherapy for youth and adults. (Prerequisite to other courses)

DSPY 616/
PSYC 621 Crisis Intervention Counseling **3 semester hours**
Didactic and experiential training in crisis intervention counseling with attention to all major types of crises. Developmental, cultural, racial, and gender issues are explored.

DSPY 617/
PSYC 640 Advanced Psychology of Human Development **3 semester hours**
This course is an in-depth look at the theories and methods of developmental research. Major topics include current research on genetic and environmental influences on behavior, typical counseling issues at different developmental levels, cultural differences, cognitive development, languages, intelligence, gender and aggression.

DSPY 618/
PSYC 650 Psychoeducational Issues in Counseling **3 semester hours**

Focus on issues of educational psychology, educational and psychological testing; substance abuse; and human sexuality.

DSCE 619/
CEDU 640 Consultation **3 semester hours**
The many roles of the counselor as consultant including models, skills, and processes as well as evaluation of techniques and communication skill development.

DSCE 620/
CEDU 650 Legal and Ethical Issues in Counseling **3 semester hours**
A study of selected basic legal principles necessary for good practice as well as current legal and ethical issues confronting counselors with an emphasis on issues in the contemporary practice of counseling.

Pastoral Care

DSPC 105 Ministering to the Chemically Dependent and Their Families, I **2 semester hours**
A study of the dynamics of chemical dependency and how it affects the family, the church and other community groupings. The course includes an introduction to and practice of skills useful in working with the chemically dependent and their families.

DSPC 106 Ministering to the Chemically Dependent, II **2 semester hours**
A study of the dynamics of chemical dependency and how it affects the family, the church and other community groupings. The course includes an experience leading to an intermediate level of competency in working with the chemically dependent and their families. (DSPC 105 is prerequisite to DSPC 106)

DSPC 200 Clinical Pastoral Education **3 or 6 semester hours**
Clinical training in pastoral care under supervision in an off campus hospital setting whose program is accredited by the Association of Clinical Pastoral Education. Prerequisite: DSIN 603 and either DSIN 611 or DSIN 612. 1/2 unit = 3 hrs; 1 unit = 6 hrs.

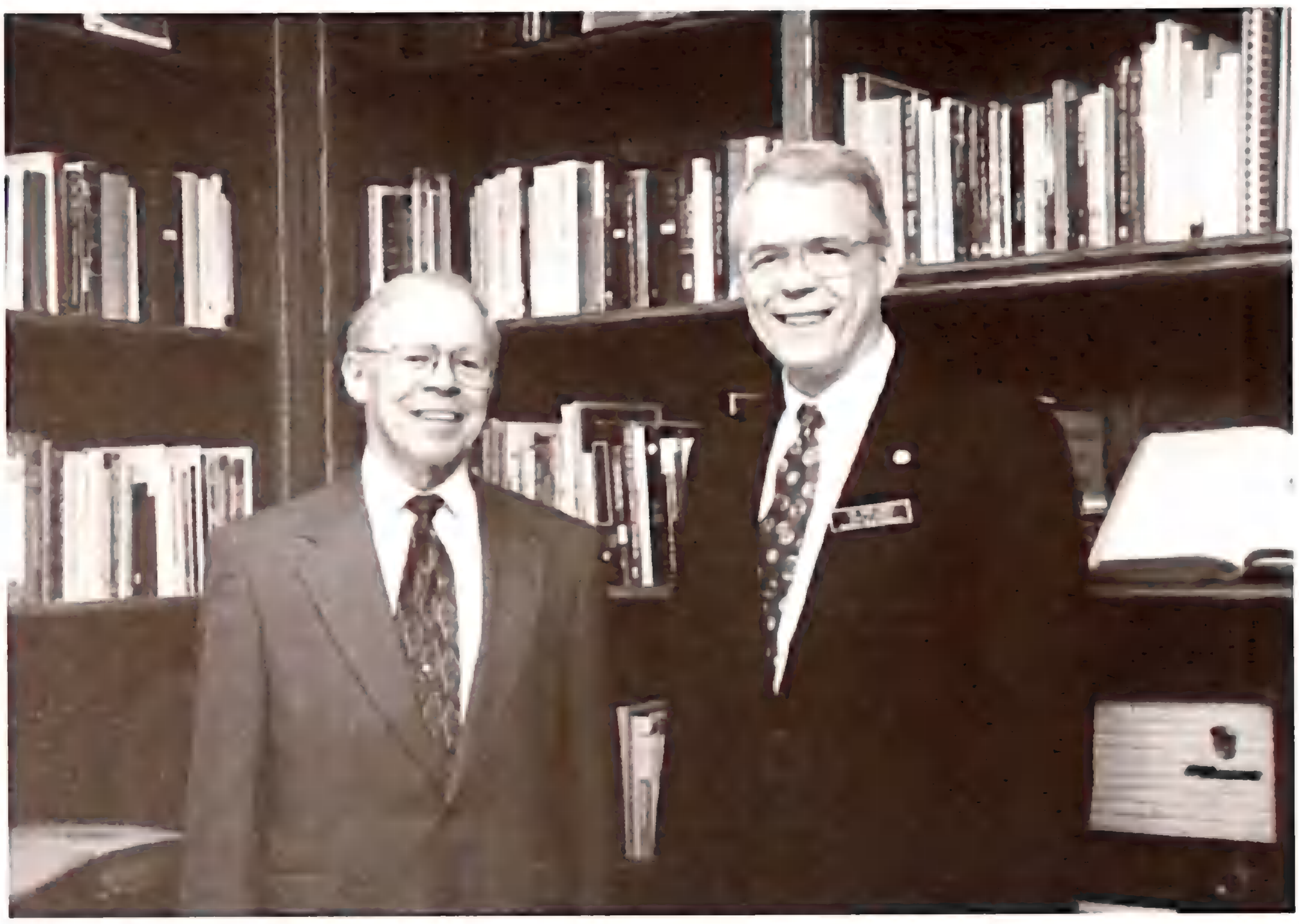
DSPC 401 Selected Topics in Pastoral Care **2-3 semester hours**

Worship Studies

DSWS 100 Worship **2 semester hours**
A study of the nature and practice of worship, with specific emphasis on the roles of the worship leaders and congregation in planning and conducting corporate worship.

DSWS 401 Selected Topics in Worship **2-3 semester hours**

*When possible, students are encouraged to take DSIN 601 the first semester of enrollment and DSIN 613 and DSIN 614 the last semester of enrollment.



John Roberts,
Editor, The Baptist Courier

Dean Lamb



Bobby
Gettys

Jerry
Bryant

Academic Policies

Residency Requirements

At least thirty-six hours of credit toward the M.Div. degree must be earned in the School of Divinity at Gardner-Webb. These hours are exclusive of any hours gained through testing for Advanced Standing. The last twenty-four hours must be earned consecutively at Gardner-Webb University unless the student obtains permission from the Dean of the School of Divinity.

Transfer of Credit

Graduate level credits earned in institutions accredited by the Association of Theological Schools in the United States and Canada, regional accreditation associations and/or recognized specialized agencies may be considered for transfer credit toward degree programs of students enrolled in the M.Div. program of the School of Divinity at Gardner-Webb University. Each course considered for transfer is required to have a grade of at least B-(2.65 on a 4.0 scale) and must be substantially parallel to a School of Divinity course. Credits shall not be considered for transfer which are more than seven years old.

Graduate level credits earned at institutions outside the United States and Canada will be evaluated on an individual basis. The evaluation will take into account the institution where the work was taken, the level of the work, and the grades earned.

Master of Divinity Advanced Standing

Applicants holding a baccalaureate degree with a major in Religion/Religious Education or the equivalent from a regionally accredited college or university may be granted up to eighteen hours of advanced standing credit toward their Master of Divinity degree.

Requirements for Advanced Standing

1. Advanced standing will be considered only for subject areas in which the student has completed one or more undergraduate courses and earned a grade of B - (2.65 on a 4.0) or better.
2. Advanced standing will be determined by a standardized examination in each area requested. (Examinations are available in the following areas: Biblical Languages – Greek and Hebrew, Church History, Old Testament, New Testament, Christian Ethics, Christian Doctrine, Church Administration, and Church Organizations.)

3. The applicant must request the advanced standing examination. The request and examination must precede the applicant's enrollment in subject areas where consideration for advanced standing is requested.
4. Advanced standing hours earned plus transfer hours cannot exceed 54 semester hours.

Academic Load

A minimum full-time course load for the M.Div. degree students is 10 hours per semester. The maximum course load for M.Div degree students is 17 hours per semester. This definition of a full-time load is made for those students requiring certification of full-time status for participation in insurance programs, the receipt of veteran's benefits, or the regulations of U.S. Immigration. A class load of more than 14 hours per semester must be approved by the student's faculty advisor. It is suggested that new students restrict their class load to 10-12 hours in the initial semester.

Grading Standards

A The "A" grade indicates that the instructor recognizes exceptional performance in the course.

B The "B" grade indicates that the instructor recognizes outstanding or above average performance in the course.

C The "C" grade indicates that the instructor certifies that the required minimal level of performance in the course has been achieved.

D The "D" grade indicates that the instructor evaluates the student's performance as marginal but does not think that he or she should be required to repeat the course.

F The "F" grade indicates that the instructor does not believe that the student has grasped the basic essentials of the course.

I The "I" grade indicates that some extraordinary circumstances or reason acceptable to the instructor has prevented the student from completing his or her course responsibilities on time and arrangements for completing the work have been made. The student must complete the work to remove the "I" within a time period not to go beyond the mid point of the following semester; otherwise, the "I" becomes "F".

W The "W" grade will be assigned when a student withdraws from a course during the first 25% of the semester or term. (The precise withdrawal dates will be published by the Registrar's office.) After the first

25% of the semester or term, a "WP" (Withdrew Passing) or "WF" (Withdrew Failing) will be assigned by the professor based on the instructor's evaluation of the student's work up to the date of withdrawal from the course.

The last date for withdrawing from an individual course will be four weeks after the mid-term grade report period or a date not to exceed 75% of the course (including summer school). After this time courses can be dropped only when a student withdraws from school. No hours attempted are recorded for "W" and "WP" grades.

Repeated Courses

Only courses with a grade of "D", "F", or "WF" may be repeated and then only once. When a course is repeated at the School of Divinity, only the higher grade is counted in computing the student's overall grade point average, although the lower grade remains on the official transcript.

Academic Retention Policy

A student must have at least a 2.50 overall Grade Point Average to be awarded a degree in the School of Divinity. When the GPA falls below the 2.50, the student is placed on academic probation and is so notified. The M.Div. student has 15 semester hours in which to attain the required 2.50 GPA. The MACM student has 6 semester hours in which to attain the 2.50 GPA. If, after completing these credit hour limits, the student has not attained a 2.50 GPA, the student will be placed on academic suspension.

Due Process

A student who experiences a problem concerning a grade or any other aspect of a course including issues relating to but not limited to academic dishonesty should first discuss the matter with the professor. If the problem is not resolved, he or she should go next to the Assistant to the Dean of the School of Divinity. If the student or the professor is not satisfied with the decision, either party may take the matter to the Appeals Committee whose decision is final. The Appeals Committee consists of the Dean of the School of Divinity, who serves as chair, and two School of Divinity faculty members.

Appeals

To initiate an appeal, the dissatisfied party should address a letter to the Dean of the School of Divinity, stating the reason for the appeal and explaining the circumstances. The Dean will convene the Appeals Committee. If the student or the professor is asked to appear before the committee, he or she at that time may bring a representative from within

the University to act as counsel. The deadline for an academic dishonesty appeal is seven days after the date of the decision being appealed. The deadline for other types of academic appeals (except for grade appeals) is eighteen months after the date of the decision being appealed. Grade appeals must be completed prior to the last day of the following semester. Grade appeals relating to courses taken during the summer must be made prior to the last day of the following fall semester.

Campus Life

Students of the School of Divinity are subject to the same rules and regulations as other University students. Any infringement of campus policies, such as prohibited behavior in residence halls, the cafeteria, the library, or other campus locations will be referred to the Associate Vice President and Dean of Student Development. (Refer to the Gardner-Webb Student Handbook for more details.)

Academic Honesty and Personal Integrity

It is presupposed that all persons enrolling in the School of Divinity, at whatever level of admission, will exemplify a high level of Christian commitment as well as a high degree of academic and personal integrity. It is expected that this commitment will be reflected in personal relationships, academic performance, and conduct inside and outside of the classroom.

A student's continuing enrollment may become the subject of a formal review if any of the above expectations are not being fulfilled. A member of the administrative staff, faculty member, or student may request a formal review and action by the Assistant to the Dean of the School of Divinity. Upon the conclusion of the formal review, the Assistant to the Dean may take action which may include but is not limited to probation, suspension, counseling, etc. If any party to the review, student, faculty, or administrator, is not satisfied with the decision of the Assistant to the Dean, he or she may request a hearing by the Appeals Committee whose decision is final.

Continuing Education

B.E. Morris Academy for Christian Studies

The B.E. Morris Academy for Christian Studies is a non-credit, non-degree awarding program of Gardner-Webb University and the School of Divinity. Its purpose is to provide the larger Christian community with continuing educational opportunities. The Academy provides two major programs of continuing education.

1. Individuals may enroll as auditors in the School of Divinity or in the undergraduate University classes by contacting the Director of the B.E. Morris Academy, completing the audit registration form and paying the auditor's fee. The auditor is responsible for all class requirements with the exception of examinations. Examinations may be taken with the professor's permission. Permission to audit a class is subject to space availability.

2. Seminars, conferences and workshops are scheduled throughout the year. These events are often co-sponsored with other Christian organizations and cover a broad spectrum of relevant issues..



Dr. Robert Parsons and Ricky Scruggs



Seated with Mrs. Noel are Dr. and Mrs. White



Mrs. Noel with her daughters, Marylene and Jere

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Dr. Robert Lamb

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Dr. Wyan Washburn

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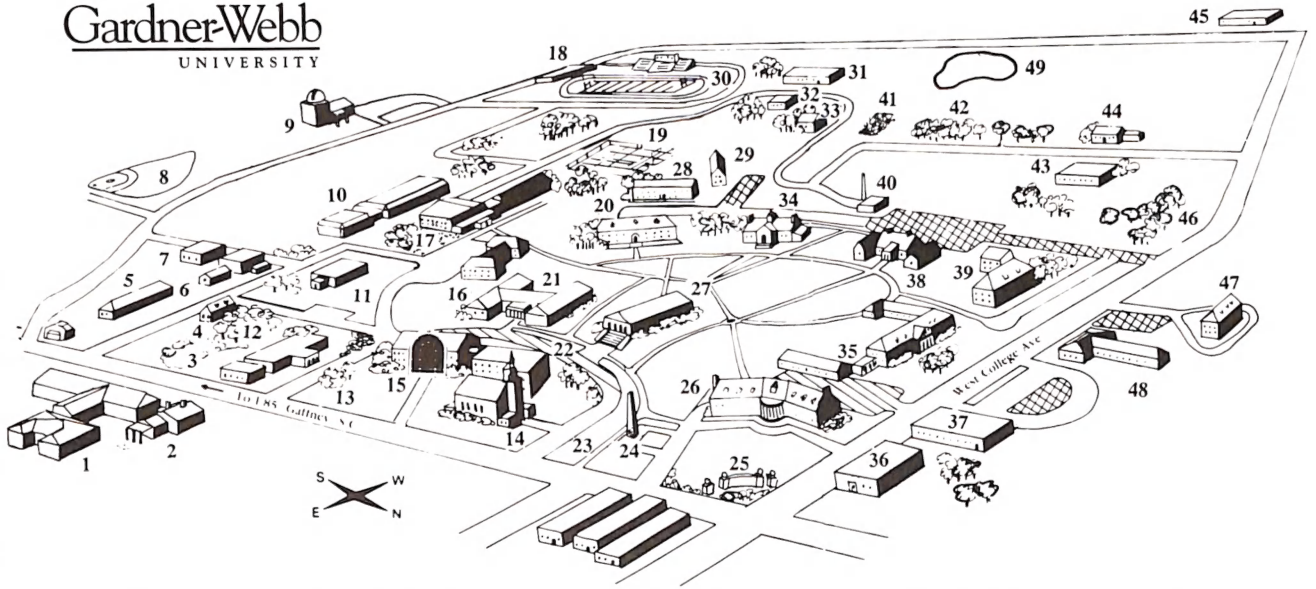
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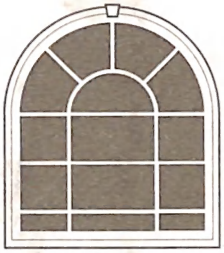
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